2019
ANNUAL REPORT
IMPACT

“I HAVE A DREAM”
FOUNDATION®
Dear “I Have A Dream” Community,

When I joined the “I Have A Dream” Foundation of Boulder County family in August 2020, I knew it was imperative that I continue the remarkable legacy that Lori Canova started 23 years ago. Thanks to her dedication, over 500 Dreamer Scholars have graduated high school these past two decades and been supported in their postsecondary endeavors. As I take the helm of this incredible organization, I am proud to share that thanks to Lori’s vision, 160 students are being supported through the College and Career Department and 536 Dreamer Scholars are being supported as they pave a path to high school graduation by 2031. That’s nearly 700 students being served with life-changing programming in 2020!

During my short time here, it’s become evident to me that this dream is larger than any one individual. My greatest priority has been learning and listening how to best to further Lori’s legacy and make our support stronger. Hundreds of community members have given me their time over Zoom or the phone, generously sharing their experiences, insights, and advice with me. What a gift to learn about all that “I Have A Dream” is doing well as we walk alongside Dreamer Scholars at every point in their educational journey.

These intimate conversations have taught me that this work would not be possible without each and every one of you. This dream is our collective dream—that no child in Boulder County should face obstacles in their educational journey because of a lack of resources. In those conversations, I have also witnessed the grace, cultural wealth, and resilience of Dreamer Scholars and their families. It is an honor to partner with such an incredible community of people.

While we experienced many successes in 2019, Dreamer Scholar families are now confronting numerous challenges during the pandemic. Dreamer Scholars and their families have experienced the digital divide in unprecedented numbers. Many continue to struggle with online learning, while others love it. Many are experiencing food insecurity alongside an increased need in rental assistance, and I am grateful to our partner organizations which have stepped in to meet these urgent needs. Our entire community is working to ensure that the opportunity gap in Boulder County and Weld County does not continue to widen.

I want to express particular gratitude to the “I Have A Dream” community of donors, who come together each year to raise 100% of the funds needed to do this vital work and to continue providing free programming. Muchas gracias for your commitment to Dreamer Scholars and their families.

It was the vision of the “I Have A Dream” affiliate founders in Boulder that this work would be a collective effort—that each and every one of us would step up and take responsibility for the inequities in our community. Thank you for your investment in this work, and for allowing me the space to learn from you. I look forward to continuing to build on the success we have experienced these past 30 years!

With appreciation,

Dr. Perla Delgado, Ph.D.
Executive Director and CEO
“I Have A Dream” Foundation of Boulder County
HISTORY

The "I Have A Dream" Foundation of Boulder County was founded in 1990 and follows the national "I Have A Dream" model, which was established in New York in 1981 by founder Eugene Lang. Local Boulder philanthropists learned about this model and motivated by the dismal 35% graduation rate for low-income youth in the area, launched the local Boulder County affiliate.

The "I Have A Dream" Foundation of Boulder County is the 33rd National affiliate and is one of the largest in the country. The organization has sponsored 18 Dreamer Scholar Classes and has provided more than 1,000 Dreamer Scholars with intensive, wrap-around services and scholarships, also reaching family members and guest participants to impact over 4,000 people in Boulder, Lafayette, Longmont, and Frederick.

MISSION

To empower children from low-income communities to succeed in school, college, and career by providing academic, social, and emotional support from elementary school through college, along with a post-secondary tuition assistance scholarship.

VISION

Our dream is a world where all children have equal access to the educational and career opportunities that will ignite their innate potential.
Our Program’s Impact

90%

Dreamer Scholars’ high school graduation rate

81.1%

2019 high school graduation rate statewide

600

Dreamer Scholars in 2nd-12th grade

137

College age students (includes students in partner sites)

Dreamer Scholars were asked what they like best about “I Have A Dream” and reported:

“How everyone sees each other more as family.”
“How much they care about my education and my well being.”
“The way that we all are connected. The community sensation.”

555

active volunteers

$1,143,333

In-kind value of 2019 volunteer hours*

*$25.43 Value of one volunteer hour, IndependentSector.org

44,896 volunteer hours

47 mentor pairings

96% of Dreamer Scholars report they will graduate from high school

86% of Dreamer Scholars report they will go to college

95% of students shared there is an adult in their life who they can trust

94% of students report they want to do better in school
Meet Eddie
Determined Rocky Mountain Dreamer Scholar

The Dawson School is a college preparatory private school in Lafayette. The school is renowned for its challenging academics, and for its selective admission process. Inspired by his sister and supported by the “I Have A Dream” program, Rocky Mountain Class Dreamer Scholar, Eddie shifted his focus in 2019 to get the grades needed to get in.

Eddie’s sister, America, is now in 11th grade at the Dawson School. Eddie wanted to follow his sister’s footsteps. He proudly shared, “She gave me inspiration to apply. She has always been a straight-A student and I have always looked up to her.” After finding the determination to apply, Eddie began to take school seriously and started to become a straight-A student as well. He gives a lot of credit to his Program Director and Program Coordinator, Olimpia Mejia and Matt Gleason. Eddie shares, “Oli and Matt had an enormous impact on my life because they showed me the benefits of doing well in school and they also helped me get through middle school and made my middle school experience awesome!” Thanks to his hard work, Eddie is now enjoying his first year at the Dawson School and is especially enjoying his world history and geography courses.

Eddie’s dream is to become a professional in the medical field, specifically as a surgery nurse. He finds medicine fascinating and wants to explore all it has to offer. The Dawson School is the perfect school to begin preparing him for the years of education to come. Eddie used 2019 to transform himself, and now walks alongside his sister to achieve their dreams.

“Oli and Matt had an enormous impact on my life because they showed me the benefits of doing well in school.”
Meet Olimpia “Oli” Mejia
Passionate Rocky Mountain Program Director

Program Director for the Rocky Mountain Class, Olimpia “Oli” Mejia, can either be found raving about the Dreamer Scholars she serves or going above and beyond to provide support for them and their families. She shared, “I found my dream job with “I Have A Dream.” Working with my community is near and dear to my heart.” Oli is originally from Mexico and is grateful to be able to use her bilingualism and biculturalism while working with Dreamer Scholars. Being a native Spanish speaker helps her connect on a deeper level with Dreamer Scholar families and expand the support she works so hard to provide.

She has been with the Rocky class since they were in second grade and in 2019, guided them to the end of their middle school chapter. For the past four years, the Rocky students and their families have been saving for a trip to Europe to take during high school. “These families are now my family, and I get to collaborate with them. I don’t know what I am going to do when they graduate.”

Oli has been there through the formation stages of elementary school, fun and dynamic moments of middle school, and is now supporting Dreamer Scholars as they navigate being ninth-graders during COVID-19. The stories of her impact are endless, but one of the greatest Rocky achievements during 2019 was inspiring Dreamer Scholar Eddie to shift his priorities to focus on his academics. With her support he applied, and was accepted, to the Dawson School. She proudly shared, “Eddie is true to himself and really cares about his family and friends. I was so excited for him to hear that he was accepted to the Dawson School because he set a goal and he accomplished it with hard work, motivation, and determination.

Just a little proof that he can reach any goal he sets his mind to.” Oli’s enthusiasm and passion to work with Dreamer Scholars like Eddie to meet their goals is admirable and we can’t wait to see what other milestones are met!

“These families are now my family, and I get to collaborate with them. I don’t know what I am going to do when they graduate.”
Megan and Trey Foskett
Treasured Donors and Volunteers

When recent college graduates Megan and Trey met as Notre Dame AmeriCorps service members in 2001, they couldn’t have predicted the direction their lives would take—or that “I Have A Dream” would be a lifelong theme. They are IHDF’s first “AmeriCouple,” Dreamer Scholar Sponsors, and committed volunteers. They are two of our most treasured community members, and we are honored to share their story.

TELL US ABOUT HOW YOU FIRST GOT INVOLVED WITH “I HAVE A DREAM.”

**Megan:** I graduated from college in 2001, and I was looking for an opportunity to work with kids in an educational setting because I had volunteered in classroom settings throughout high school and college. When I did a little research, “I Have a Dream” and AmeriCorps captured my curiosity the most.

**Trey:** I was working on my graduate degree in Evolutionary and Developmental Biology at the University of Colorado, Boulder. After 9/11, I felt like I needed to find an opportunity to be more involved with my community.

WE THINK YOU ARE OUR FIRST NOTRE DAME AMERICORPS ROMANCE STORY! CAN YOU TELL US HOW YOUR YEAR OF SERVICE LED TO FALLING IN LOVE?

**Megan and Trey:** What’s really wonderful about the AmeriCorps and IHDF partnership is that it connects you with a lot of big-hearted, empathetic, dedicated, and compassionate people. Although we worked at different sites in Lafayette, we shared an office and got to see the good in one another.

HOW ELSE DID SERVING AS A NOTRE DAME AMERICORPS WITH “I HAVE A DREAM” BOULDER SHAPE YOUR LIFE?

**Megan and Trey:** We both believe that many of the foundational values of our relationship were developed during our first year together at IHDF and we’ve carried these beliefs with us as we’ve grown and started a family.

**Megan:** I took a job at Centaurus High School as a tutor and translator for English language learners. This helped me to further understand how our educational system can and should adapt to the needs of whom it is serving, and how equity, diversity, access, and trauma shape schools and educational practice. I eventually used my AmeriCorps stipend to go back to school and get my teacher’s license and MA in Education. IHDF shaped my career path, unquestionably.

**Trey:** My experience with IHDF created a lasting awareness of the value of community, the complexity of education, and of the opportunities to have an impact (however big or small) on the people around us. My year of service also helped to guide the priorities and focus areas of my philanthropic goals.

(Continued on page 13)
YOU RETURNED TO BOULDER IN 2017 AFTER SPENDING TIME IN CAPE TOWN AND BOSTON! TELL US ABOUT YOUR CURRENT INVOLVEMENT WITH “I HAVE A DREAM” AND WHAT DREW YOU BACK TO OUR WORK.

**Trey:** Being the first AmeriCouple, we had no choice but to reconnect with IHDF!

**Megan:** Before we moved back to Colorado, I knew that I wanted to return and support IHDF. My very dear friend, Elyana Funk, who graduated (!!) her own class of Dreamer Scholars and is now responsible for hiring the AmeriCorps team, kept me up-to-date about the Foundation’s growth, mission, and impact. Currently, I am in my second year of classroom support at Alicia Sanchez International Elementary School. Drawing on my working experiences in Lafayette, Cape Town, and Boston, I wholeheartedly believe in the IHDF model. There is a lot being asked of the schools, and IHDF creates a meaningful partnership with the schools to provide educational, family, and social emotional support. I am so lucky to get to follow the Dreamer Scholars on their educational journey!

WHAT COMPELS YOU TO SUPPORT OUR WORK AS DONORS AND VOLUNTEERS, ALL THESE YEARS LATER?

**Trey:** Megan and I have always believed in the longitudinal support model of IHDF. This long-term commitment is essential for making a lasting difference in education and surrounding communities. We also have so much respect for the people of IHDF, everyone we know at the Foundation really lives the values of the organization, they are passionate about their mission, and they have made their own long-term commitment to executing the vision. The strong alignment of goals across the organization builds trust with us as donors and gives us confidence that our time and resources are being focused on the most meaningful priorities!
GET INVOLVED

More than 400 community members volunteer their time with “I Have A Dream” in Boulder, Lafayette, Longmont, and Carbon Valley.

PROGRAM VOLUNTEERS & TUTORS
Help students with their homework, study skills, and enrichment activities. Program volunteers meet with Dreamer Scholars once a week either virtually or in-person at one of our learning centers/local schools, for a minimum one-semester commitment.

MENTORS
Adult volunteer mentors support Dreamer Scholars with long-term, reliable relationships and serve as positive role models. Mentors see Dreamer Scholars at least twice per month for a minimum one-year commitment, enjoying conversations, goal-setting, and fun activities like hiking, arts and crafts, shooting hoops, gardening, etc.

HOSTS FOR JOB TOURS, SUMMER INTERNSHIPS, & CAREER PRESENTATIONS
Employees and companies offer tours of their workplace and job shadowing days for middle and high school Dreamer Scholars, and paid summer internships for high school and college students. We also seek volunteers to visit program sites and speak to Dreamer Scholars about their career/industry.

BOARD, COMMITTEE VOLUNTEERS, & FUNDRAISING EVENT VOLUNTEERS
Board members serve for three-year terms, providing guidance for programming, fundraising, and financial management. Committee members commit one year to support the Board of Directors on one of our committees, such as marketing or events. Event volunteers assist with day-of event needs.

Apply online at bouldercounty.ihdf.org
303-444-3636 x119

Jayson, Diagonal Court Dreamer Scholar
A BVSD Teacher Quietly Gifts $271,000 to the “I Have A Dream” Foundation of Boulder County

In October of 2019, Imogene Maxon graciously bequeathed part of her estate to the “I Have A Dream” Foundation of Boulder County. A lifelong Boulder Valley School District educator with a deep passion for teaching, Maxon chose to leave her legacy with the 600 Dreamer Scholars we serve. Maxon saved her entire life and was able to give more than $270,000 to support the greatest needs of our program. She had not donated to IHDF previously, making her gift a humbling surprise.

Maxon passed away in April 2019 but she will not be forgotten. “It is an extraordinary honor to be able to carry on Ms. Maxon’s legacy as a teacher in Colorado through this gift,” former CEO Lori Canova shared in late 2019.

We are grateful to include Imogene Maxon among our beloved Eugene Lang Legacy Society members.

Do you want to learn more about the benefits of including “I Have A Dream” in your estate plans?

Please contact Dr. Perla Delgado, CEO and Executive Director, for more information: 303-444-3636 or perla.delgado@ihaveadreamboulder.org.

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2019 Financials

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2019</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Support</td>
<td>1,657,716</td>
<td>40%</td>
</tr>
<tr>
<td>Foundations &amp; Corporations</td>
<td>428,048</td>
<td>10%</td>
</tr>
<tr>
<td>Government &amp; Nonprofits</td>
<td>785,360</td>
<td>19%</td>
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<tr>
<td>AmeriCorps &amp; In Kind</td>
<td>502,042</td>
<td>12%</td>
</tr>
<tr>
<td>Special Events</td>
<td>454,330</td>
<td>11%</td>
</tr>
<tr>
<td>Funds Released to Operating Revenue</td>
<td>260,000</td>
<td>6%</td>
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<tr>
<td>Miscellaneous</td>
<td>33,022</td>
<td>1%</td>
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<tr>
<td><strong>Total Operating Revenue</strong></td>
<td><strong>4,120,518</strong></td>
<td><strong>100%</strong></td>
</tr>
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<table>
<thead>
<tr>
<th>Expenses</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>3,428,005</td>
</tr>
<tr>
<td>Fundraising</td>
<td>185,449</td>
</tr>
<tr>
<td>Support Services</td>
<td>627,274</td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>4,240,728</strong></td>
</tr>
</tbody>
</table>

| Temp Restricted Operating Revenue         | 2,294,451|
| Scholarship Funds Distributed             | (351,123)|
| **Temporarily Restricted Revenue**        | **1,943,328** |

<table>
<thead>
<tr>
<th>Per Audit 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Current Assets</td>
</tr>
<tr>
<td>Total Fixed Assets</td>
</tr>
<tr>
<td>Temp Restricted Programming Funds</td>
</tr>
<tr>
<td>Temp Restricted Scholarship Funds</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
</tr>
</tbody>
</table>

| Total Current Liabilities                  | 233,197  |
| Total Long-Term Liabilities               | 376,345  |
| Board Mandated Reserves                   | 500,000  |
| Unrestricted Equity                       | 2,584,996|
| Temp Restricted Equity                    | 9,155,755|
| **Total Liabilities & Equity**            | **12,850,293** |
Anonymous x 3
Peter Braun
Gerry and Nan Bunce
Anne Burton
Thomas and Vivian Cecil
Gordon Gamm and Grace Tucker
Eva Gaudio
Mary Greer
Mary Hester
John R. Hoffman
Kaye Howe
Midge Korczak
Marc Liebman, PhD and Mindy Liebman
Al and Ann Marie Manzi
Imogene Maxon
Donna and Bob McCraith
Mollie McGill
Shannon Morgan
Kathleen Norris
Dee Perry
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Wade and Suzi Arnold
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Howard and Deb Rubin
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Kate Ryan
Attila Safari*
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Carolyn Sanders and Eric Boysen*
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Avi Scheinbaum
Kathryn Schmoll
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Karen Schuetz
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- Ascent CFO Solutions
- Ball Aerospace & Technologies Corp
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- Daily Camera
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- Land Title Guarantee Company
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- NewMark Merrill Mountain States
- Newmont Mining
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- Oracle Corporation Matching Gifts Program
- Plante Moran
- Saunders Construction
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**Foundations**
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- Northern Colorado United for Youth
- OtterCares Foundation
- Ray Lanyon Fund
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- Sally Brown Mclnnes and John Mac Mclnnes Charitable Trust
- Stemler Family Foundation
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- The April Fund
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- The Community Foundation of Boulder County
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- The Herbert and Judy Paige Family Foundation
- USTA Foundation
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**Government**
- Boulder County — County Commissioner
- Boulder Housing Partners
- City of Boulder
- City of Longmont
- Colorado Department of Human Services
- Colorado Opportunity Scholarship Initiative

**Non-profit**
- Ascent Community Church
- Foothills United Way
- Lafayette Lions Club
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**Other**
- Bogen Family Charitable Trust
- Boulder Valley Unitarian Universalist Fellowship
- Cherry Creek Mortgage Company
- Coburn Development
- Google Matching Gifts Program
- JVA
- M&A Richmond Fund
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- Boulder Valley School District
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