Dear “I Have A Dream” Community,

On March 13, 2020, as Boulder County entered lockdown, our work at “I Have A Dream” became more critical than ever. The systemic gaps impacting Dreamer Scholars and their families only grew wider due to COVID-19, and the call to show up for Dreamer Scholar families was louder. We knew going into 2020, 19.2% of individuals in Boulder County lived under the poverty line*—that’s nearly double the 9.4% rate in the state of Colorado overall. The implications of this statistic were dire.

In 2020, our staff recognized we could not accomplish our mission without broadening our scope to address the impacts of the pandemic. Similar to most nonprofits, we pivoted. Many program staff and Notre Dame AmeriCorps personally delivered bags of food to families’ doorsteps each week, while others worked long into the night helping to submit applications for rent and utility assistance. We felt grateful to partner with like-minded, indefatigable agencies like EFAA, Sister Carmen Community Center, and Community Food Share to ensure every resource was accessed.

Although the devastation and trauma of COVID-19 will be felt for years to come, the successes and ways our community came together in 2020 are to be celebrated. It was a wild year for me to join “I Have A Dream” as its new CEO and Executive Director, but I wouldn’t change a thing. Surviving a disaster tends to reveal the true character of a community, and it was humbling to bear witness to the heart, grit, and generosity of the “I Have A Dream” family. Raising a child and sending them out to pursue their postsecondary dreams truly does take a village, and all of us at “I Have A Dream” would like to extend our deepest gratitude to you for being part of our village. Each of us matters, and we are all needed.

Please join me in celebrating the remarkable achievements of 2020. As we reflect, let’s renew our commitment to working together to support students and families through the obstacles that remain.

With appreciation,

Insert Signature

Perla Delgado, Ph.D.
Executive Director & CEO
“I Have A Dream” Foundation of Boulder County
On average, 90% of Dreamers Scholars participated in virtual programming

51 Families received financial support for their student’s home learning needs

78 high school seniors graduated from the Phoenix Class

5 Dreamer Scholars participated in internships with local businesses in Fall Semester 2020

189 scholarship were awarded, totaling $500,000 in scholarships for the 2020/2021 school year

More than 15 student support sessions and workshops were held by the College and Career Department in the Fall of 2020

17 parents participated in two sessions of Active Parenting classes

50 Dreamer Scholars started their postsecondary education... (out of 78 Dreamer Scholar graduates, note: does not include partner students)

142 Mentors dedicated 10,260 hours supporting mentees during a critical time in their educational journeys

148 volunteers supported students through tutoring and other programming capacities, including 26 virtual volunteer tutors

At least 50% of our AmeriCorps members in 2020 have spent part of their service doing COVID-19 response emergency service (food distribution etc.) at our partnering agencies in the community

100% (all 24) of the 2019-2020 Notre Dame Mission Volunteers AmeriCorps members completed their service

*2019 Boulder County poverty line: 2019 Census Reporter
“Find ways to give back to your community and make time to do so,” is the piece of advice Dreamer Scholar alum and current Notre Dame AmeriCorps (AC) member Brian gives to younger generations of Dreamer Scholars. Brian is giving back to younger students for his second year as an AmeriCorps member. Brian joined the IHDF family as part of the Iris Class in 2008 when he was in 6th grade. His family has been involved with the organization since then and his younger sister, Jenny, is also a Dreamer Scholar! After graduating from Colorado State University in 2019, Brian became an AmeriCorps service member and joined the Diagonal Court team, working with the 4th grade Dreamers there. In the future, he hopes to secure a career in law enforcement or something similar as he shares, “it’s an area that needs diversity and people of different backgrounds and perspectives.” This year he decided to support Dreamer Scholars in the college and career department which includes 50 Dreamer Scholars who started their postsecondary education during this pandemic. He said “I decided to serve as an AC because I saw it as a way to give back to the community and foundation that gave us, my family, so much. It’s the least that I can do and it’s also a way to leave my mark and help improve the community.”

Brian and the college and career department provide consistency and support to students in their postsecondary and vocational journeys in various ways. Brian shared “At CCD we have one-on-one check-ins with Dreamer Scholars to express any concerns they may have with their post-secondary experience. We try to do this through a holistic approach and talk about things outside of academics, which is very important during these times. We offer various workshops to assist students with the unique post-secondary experiences being faced due to the pandemic. Navigating life after high school, pre-pandemic was already challenging, but with the craziness that 2020 has brought us, life is even tougher for us all. The support that we offer can make a big difference to Dreamer Scholars and their families. It makes me happy that we are there for them, like people once were for us.”

Brian’s aspiration to give back to the IHDF community is not unique—many Dreamer Scholars provide support in various ways whether it be serving on panels, volunteering, tutoring, coming back to serve as AmeriCorps members and/or joining staff (three of our current staff are Dreamer Scholar alum!) Recently, the college and career department hosted a post-secondary student panel in which current college students talked to college freshmen about their experiences and provided advice on how to navigate their journeys (see photo below).
Ana Robles | Iris Class, 2016

“I am a part of many communities whether they be through school, ‘I Have A Dream’, or the neighborhood. What they all have in common is a sense of home, fitting in, and being comfortable with one another.” Ana is an Iris Dreamer Scholar and joined the “I Have A Dream” family in elementary school. She is currently at the University of Colorado at Boulder studying Ethnic Studies and receiving her teaching license to teach English language arts. Not only is Ana navigating her own online education due to COVID-19, but she is also student-teaching middle schoolers at Angevine Middle School and supporting them as they face similar challenges with remote learning. The strong partnership Ana has with the IHDF College & Career Department is key to both her work and education during the pandemic. “They make me feel that I am still a part of that community by getting text messages and emails inviting me to workshops, study hours, and simply checking in,” she shares. “It’s an amazing feeling to know ‘I Have A Dream’ is still there.”

Ana strives to create the same sense of holistic support for her students at Angevine. Ana emphasized that the smallest things go a long way, such as starting class by greeting every student personally even though it’s through a screen. Her favorite moment is when she reviews an essay with a student and the student says, “Wow, that really helped.”

Ana recognizes that COVID-19 has forced everyone to adapt to unforeseen circumstances, but it is unquestionable that educators are among the most impacted. Ana noted her fellow student-teachers have been toggling back-and-forth between in-person and online since March (and CU just announced that the spring semester will start remotely). In response to all of this uncertainty, Ana decided to partner with CU’s School of Education Ed Talks to share her thoughts about “creating a space for empathy as teachers.” In her powerful talk, Ana shares the three important things she learned about herself during a difficult time in 2019 and as the pandemic unfolded in the spring: “One, I had to learn how to be kind to myself. Two, I had to remember that I am human, and not reaching my high standards is not what defines me. Three, I had to allow myself to sit in the places I am now. In other words, my accomplishments.”

Ana goes on to celebrate those accomplishments—student-teaching, staying on track to graduate, being an example to her family and supporting them, and most importantly, “learning how to love [herself].” Ana’s Ed Talk isn’t only a tool for teachers, but gives hope to other first-generation students like herself, whose experience is not represented as often as it should be. The heart of Ana’s message is that you must first have empathy for yourself so you can have empathy for others. She believes this is essential for all educators to understand. Ana shared, “I define community as a place where I can be myself and everyone can be themselves. When we get together, we can all be the best versions of ourselves.”

Ana is clearly on track to being a leader in teaching us how empathy can change our own lives and the lives of others.

To watch Ana’s full Ed Talk Inspired by TED Talks, go here: https://www.youtube.com/watch?v=nbD84SwRRuQ

Ana and her parents Ignacio and Sonia
Enrique Hernandez Salcido | Phoenix Class, 2020

“Community means all of the connections you have with the people you are closest to and interact with on a daily basis,” shares Enrique, a Phoenix Dreamer Scholar. “To me, the ‘I Have A Dream’ Foundation is a pretty strong community even before COVID-19.” Enrique would know—he not only graduated high school during the pandemic, but started college as well.

These are two monumental experiences in a young person’s life that couldn’t be celebrated or enjoyed the way they should be. However, Enrique’s community stood by him the entire time, and he has done the same in turn. For example, he rejoices at the memory of Francisco “Cisco” Mejias, Phoenix Program Director, standing on the sidewalk outside Boulder High School holding celebratory signs, hollering and taking photos as Enrique drove by in the car parade graduation this summer. Enrique also remembers the virtual graduation event for the Phoenix Class, hosted by Keelin McGill, Director of College and Career, and Anakary Valenzuela, Postsecondary Program Coordinator. For Enrique, this event was a special walk down memory lane of all the experiences the Phoenix Dreamer Scholars shared together. “We not only had all of the students together, but past AmeriCorps, tutors, mentors and supporters,” he shares. One COVID-19 silver lining of the virtual celebration was that folks from all across the globe were able to celebrate together.

Just as the community has shown up in various ways for Dreamer Scholars, Dreamer Scholars are also showing up for their community. Enrique is making time to impact the lives of Dreamer Scholars who haven’t yet graduated high school. When Cisco presented Enrique with an opportunity to tutor a Dreamer Scholar in the Oak Class (currently based at Casey Middle School and Boulder High School), he didn’t hesitate. “I jumped in!” he shares. “I know the impact the tutors have on us as Dreamer Scholars and I wanted to do my part.” Enrique not only tutors an Oak Dreamer Scholar in academics, but also holds space for him to talk about current events and check in on socioemotional health. As most tutors will share, the Dreamer Scholar is not the only one learning. Enrique has witnessed the resilience of many Dreamer Scholars during this pandemic. “His ability to adapt to the online setting during his freshman year at Boulder High is an inspiration for me to keep my head up as I address the challenges of being a freshman in college,” he shares.

High is studying Chemistry at Colorado College. Although IHDF programming is virtual for the safety of everyone involved, programming has not changed. “The online check-ins are tremendously helpful and the reminders from Programs staff that resources are always available are most reassuring.”

This is the magic of the “I Have A Dream” community. No matter one’s position or age, we show up for each other in college,” he shares.
A key benefit for Dreamer Scholars in the "I Have A Dream" Foundation of Boulder County program is the promise of up to $10,000 in scholarship funds for their postsecondary education, whether they pursue a four-year university degree or technical and vocational training. However, these funds often barely make a dent in the total costs required to persist in postsecondary endeavors. As such, IHDF is proud to host a number of additional scholarships thanks to the support of generous individuals, agencies, and organizations in our community.

**Dakota Solomon Memorial Scholarship**
In 2002, Ariel and Kristen Solomon established the Dakota Solomon Memorial Scholarship in memory of their son, Dakota.
2020-21 Recipient: Edith Citlali Garcia Castilleja.

**Dreamer Guest Scholarship**
Thanks to generous anonymous donors, guests of IHDF’s program who do not qualify for the promised Dreamer Scholar Scholarship can apply for support towards their postsecondary education.
2020-21 Recipients: Chloe Herrera, Xitlaly Longoria, and Janeth Longoria

**Las Alas Para Volar Scholarship**
The Las Alas Para Volar Scholarship is funded by three generous individuals who wish to support the students who need the most financial support because as an undocumented student, they are not eligible for federal aid.
2020-21 Recipients: Fabiola Longoria and Saul Escobar

**Marc and Mindy Liebman Scholarship**
The Mindy and Marc Liebman Scholarship Foundation provides $1,000, a new computer, and a printer to two students per year and for every year of their education.
2020-21 Recipient: Saul Escobar and Katherine Leon

**Colorado Opportunity Scholarship Initiative**
Colorado Opportunity Scholarship Initiative IHDF is proud to be the fiscal sponsor of COSI for Boulder County. This dollar-for-dollar matching grant is made possible by the State of Colorado’s Department of Higher Education, and its goal is to increase the attainment of postsecondary credentials and degrees for underserved students in Colorado. This scholarship was awarded to 70 students in 2020-21

Are you interested in creating a scholarship at “I Have A Dream” or supporting our COSI matching grant?
Scholarships must be a minimum of $3,000 annually. Please reach out to Katharine Reece, Donor Relations Manager, for more information at katharine.reece@ihaveadreamboulder.org or 303-444-3636 x140.

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Medtronic Foundation

Foundations

Cielo Foundation
Dr. Scholl Foundation
Ray Lanyon Fund
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The Herbert and Judy Paige Family Foundation
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Matthews Children's Foundation
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Government

Small Business Administration, US Department of Treasury
Colorado Opportunity Scholarship Initiative
City of Boulder
Colorado Department of Human Services
City of Longmont
Boulder County - County Commissioners

Non Profit

Community First Foundation
Boulder Housing Partners
Foothills United Way
Lafayette Lions Club
United Way of Weld County
Mile High United Way
Thorne Nature Experience

Other

Notre Dame Mission Volunteer Program
St. Brigit Episcopal Church
Boulder Valley School District
Carbon Valley Rotary Club
Ken and Cathy Winter Family Field of Interest Fund
Family
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