



2022

ANNUAL REPORT





Dear “I Have A Dream” Foundation of Boulder County Family,

It is my pleasure to be able to take some time to reflect on the past year for our local affiliate of the “I Have A Dream Foundation” here in Boulder County. One theme keeps coming to mind when I reflect on 2022, community. I can’t help but be impressed by what our community was able to accomplish this past year as we continued to come together to support over 560 Dreamers and their families.

One of the most memorable moments from 2022 came this past fall, when we were able to hold our first in-person Annual Luncheon since the onset of COVID-19. It was fun to see so many of you, in that packed room, as we were once again able to come together as a community to support this great organization. We, at “I Have A Dream,” couldn’t do what we do without the help of our 700+ volunteers and donors.

Finally, we spent a large part of 2022 looking toward the future as we continue to evolve and evaluate the best possible ways to walk alongside our community of students and their families. We have been able to forge new partnerships, while at the same time solidifying existing ones.

Please, join me in celebrating all of the accomplishments from this past year! I invite you to join us in making 2023 the best year it can be, as we do our part to help each and every one of our Dreamer Scholars accomplish their dreams.

In Gratitude,

A handwritten signature in blue ink that reads "John Ricotta". The signature is fluid and cursive, with the first name being particularly prominent.

John Ricotta
2022 Board Chair

OUR HISTORY

As we enter our fourth decade working for the community, we are proud of what we have learned and how we have grown as we continue to invest in the dreams, pathways, and the agency of students (whom we call Dreamer Scholars) in our community. We believe that our purpose is to collaborate with and build upon the strengths of our community experiencing income inequality to achieve their dreams.

The “I Have A Dream” Foundation was founded nationally in 1981 by philanthropist Eugene Lang in Harlem, New York City. His founding principle involved mentoring students from elementary to high school and providing each student with a scholarship for higher education upon graduation.

Boulder County philanthropists learned of the model and founded a local nonprofit in 1990 to address the then 35% high school graduation rate among youth facing income inequality. **IHDF has launched twenty two Dreamer Scholar cohorts to reach over 1,500 students and their families since 1990.**

OUR VISION

Our dream is a world where every child has equal access to the educational and career opportunities that will ignite their innate potential.

2022 Dreamer Scholars by the Numbers

560

Dreamer Scholars

95%

Graduation Rate

25

Post-Secondary
Partner Youth

184

Alumni

The Need

14,600

students in Boulder County are on Free or Reduced Lunch

84%

of Dreamer Scholars are First-generation college students

100%

of Dreamer Scholars face income inequality

88%

of Dreamer Scholars identify as Latinx/a/o

93%

identify as BIPOC



Our Impact

90%

of Dreamer Scholars report that they enjoy learning new things in school

95%

of Dreamer Scholars report “I work as hard as I can in school.”

92%

report feeling seen, valued and supported when participating in IHDF programming

92%

of Dreamer Scholars report having an adult in their life that they trust



2022 Programs

Dreamer Scholars

Dreamer Scholar Programming runs five days a week for 39 weeks a year for 10-12 years.

- Literacy proficiency in one-on-one and group activities
- Science, technology, engineering, arts, and math (STEAM) skills and hands-on activities
- Homework help and study skills
- 1:1 tutoring during daily in- and after-school program



College & Career (C&C)


C&C programming supports Dreamer Scholars with a \$10,000 scholarship as they begin, persist, and complete a post-secondary pathway.

- Career Exploration
- College Campus Tours
- Case Management
- Professional Career Panels
- 13th year program for 1st time attending post-secondary students

Advancing Families Program (AFP)

AFP incorporates a curriculum that is parent built around academic, vocational, job training, and job readiness plan in accordance with the adult learners goals.

- High School Equivalency
 - Postsecondary Education
 - Vocational Training Education
 - English as a Second Language (ESL)
- 
- 



Social-Emotional Learning (SEL)


SEL programming teaches youth through a strength based mindset, providing more opportunities for students to thrive as they grow up.

- Cultural pride and identity exploration
- Social-emotional health and Substance Use Prevention
- Identity exploration/cultural pride, anti-oppression, and sense of belonging
- Leadership skills training

Restorative Justice (RJ)

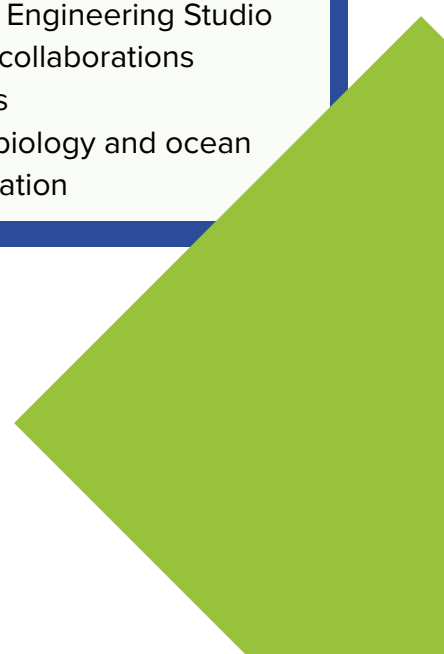
We have partnered with the Longmont Community Justice Partnership to lead RJ practices at programming sites, using the Circles model to strengthen students' connections to both staff and other students. IHDF's core RJ values:

- Relationship
- Respect
- Responsibility
- Repair
- Reintegration



STEM Community Center (STEMCC)

STEMCC offers free STEM classes led by individuals who reflect the communities we serve. It is essential that BIPOC youth and families have access to, and are able to learn about, leaders who look like them.

- CU Engineering
 - Thorne Nature Experience
 - Boulder Engineering Studio
 - Coding collaborations
 - Robotics
 - Marine biology and ocean conservation
- 

Volunteer Opportunities

BOARD & COMMITTEE MEMBERS:

Board members serve for three-year terms to provide guidance for programming, fundraising, and financial management.

Committee members commit one year to support the Board of Directors by serving on one of the event fundraising committees.

A PRECIOUS CHILD MENTOR:

Support Dreamer Scholars in their social and emotional development, academic achievement, and/or workforce readiness by serving as a role model and mentor.

We partner with A Precious Child to match Dreamer Scholars with a mentor.

LEARNING PARTNERS/TUTORS:

School-based, academic-focused mentors assigned to a program site for one semester or longer.



JOIN US

To view all of our volunteer, work study, intern (course credit) opportunities and to apply to become a volunteer, please visit the Volunteer page on our website.



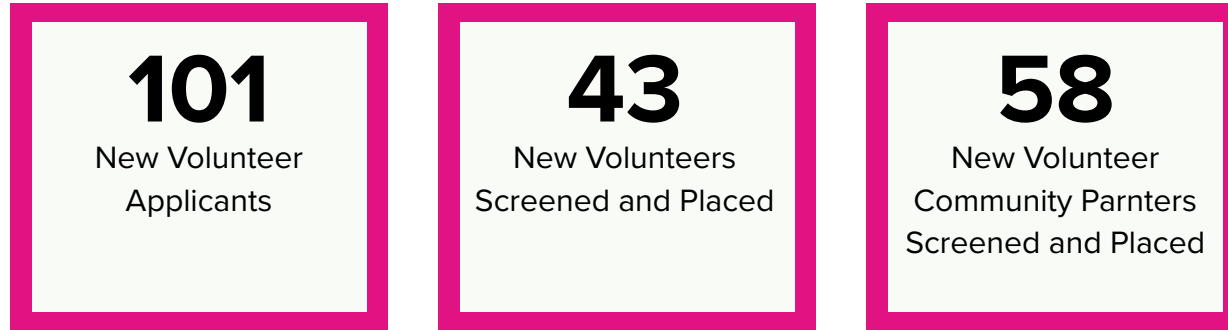
Meet Mollie McGill, a Channel 7 Everyday Hero!

Mollie has been a volunteer with IHDF since 2017. This year, in November 2022, she won the Channel 7 Everyday Hero Award! The Denver7 Everyday Hero Award is presented to Coloradans who are making a difference in their community. She has definitely made a difference in the Dreamer Scholar community through volunteering with our Diagonal Class and specifically, being a mentor to one of our Dreamer Scholars.

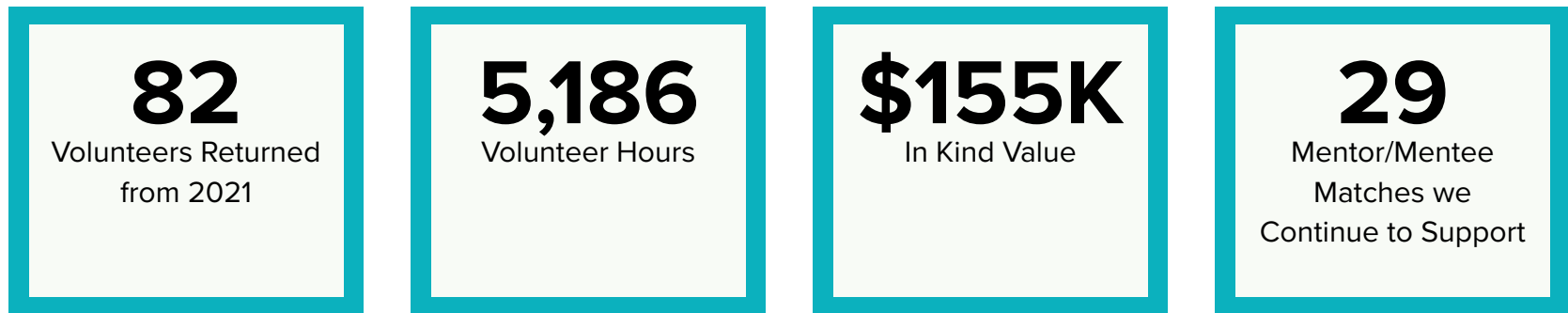
As a mentor, Mollie is tasked with connecting to a specific student on a personal and academic level. The Program Director of our Diagonal Class, Natalia Luna, describes Mollie as kindhearted, hard-working, and a team player who is always asking to do other responsibilities beyond what's expected of her. In addition to her mentorship, Mollie supports IHDF by volunteering for events, such as the 2022 Golf Tournament. Volunteers are essential to the work that IHDF does and we are lucky to have Mollie on our team.

2022 Volunteers by the Numbers

Outreach and recruitment for new volunteers was relaunched on July 1, 2022.



We had 180 volunteer fulfilled roles, which included:



Two-Gen Story

My name is Gabby Rodriguez. I was born in the city of Huamantla in Tlaxcala, Mexico. Huamantla is one of the 132 magical towns in the country of Mexico. I am the 7th of 12 children. I spent 30 years in Mexico when I decided to make the risky journey to the United States in search of a better future in 1997.

Being in this country, my most cherished dream has been to own a house one day and also get more education. First, “I Have A Dream” was incredibly supportive of my oldest daughter’s dream of graduating college, which she did in 2021 when she graduated from the University of Colorado Boulder. “I Have A Dream” supported my daughter during her educational path with mentors who supported her since I did not have the education and did not know English to do it myself. Now they continue to help me in the same way with my 15-year-old son. “I Have A Dream” also helped me to improve my knowledge of English, which is not easy to achieve but it helps us to progress even more in this country. Thanks to “I Have a Dream” I have been able to take two English courses and progress to a higher level with teachers who have been amazing.

After finishing my English class with Front Range [Community College] which “I Have a Dream” gave us the opportunity to take, I have become more motivated to continue learning English at home. I already got 2 copies of “The Outsiders” by S. E. Hinton, which I have started reading in English with my daughter. Now I am also in the process of changing my immigration status because of my daughter who was born here. We started this process when my daughter turned 21 and it has not been easy but I have the dream that it will be possible very soon. This, as well as knowing more English will help me to get a better job.





Mentor & Student Interview

Meet our Dreamer Scholar, Aron, and his Mentor, Stuart!

Aron is a part of our Oak Class and is currently attending Boulder High School.

Stuart is a volunteer with IHDF working with the Oak Class since it was started in 2015.

Can you describe a specific moment in the Dreamers Program that has been meaningful to you or memorable?

Aron: There's a lot, but a moment that I still remember is going to ski at Eldora when I was 12 years old. I remember that we had to wake up at 5am and were able to be there all day.

How has the Dreamers Program helped to shape your aspirations and goals for the future?

Aron: The program as a whole has made me want to go to college and get a post high school degree.

What do you have in mind for college education?

Aron: I'm thinking about getting a bachelor degree in Biochemistry, which is the chemistry about life (the chemical and physicochemical processes that occur within living organisms.)

What are your college options so far?


Aron: I am thinking about CU, an out of state school, or foreign school.

Stuart, can you tell me about your experience working with Aron since you have been working together for so many years?

Stuart: It's been so much fun! We have had good times together. Every now and then we talk about serious things such as homework, college, summer plans, or summer jobs; but we also have a lot of fun. I also have to add that Aron mentioned skiing in Eldora, but what he did not mention, because he is so modest, is that after skiing 3 or 4 times, he was already on the black runs before we were done! Whatever this guy takes on, he excels at. Its been a joy to work with him!

In what ways has the Dreamers Program helped you to reach your academic goals?

Aron: I feel like the Program Director and the AmeriCorp help to keep us accountable, ensure that we attend class, complete homework, and turn in our missing assignments.



Stuart, how have you helped Aron to achieve his academic goals?

Stuart: My biggest role is to cheer him on and be behind him because he is such a doer, such a self achiever, and has such a love of learning.

What specific resources or opportunities have you been able to access through the Dreamers Program?

Aron: Well there are a lot of activities that I would not have done if Dreamers didn't offer it like roller skating, skiing, snowboarding, or rock climbing.

Can you discuss any ways in which the Dreamers Program has helped to support you and your family or homelife?

Aron: One way was during the Dreamer Present Giving where every member of my family received a present.

Can you share any community service or volunteer opportunity that you have participated in through the Dreamers Program?

Aron: I remember in Casey Middle School, we went around the school to pick up trash and cleaned up the driveways. I actually enjoyed it because I did it with my friends.

In what ways did the Dreamers Program help you to build self confidence and believe in your own abilities.

Aron: I think Dreamers did this by boosting my academic achievements and challenging me in a way to try to achieve more.

vHow has the Dreamers Program helped you to explore your passions and interests outside of school and academics?

Aron: I received my first guitar through Dreamers, which is how I learned to play the guitar. I still play some today.

What type of activities do you both do together?

Stuart: We've done sports, hiking, meals, museums, walking around CU, and different hobbies. We also play games—even though he beats me four out of five times, I do try my best! He is just very strategic.

What do you think sets Dreamer apart from other programs?

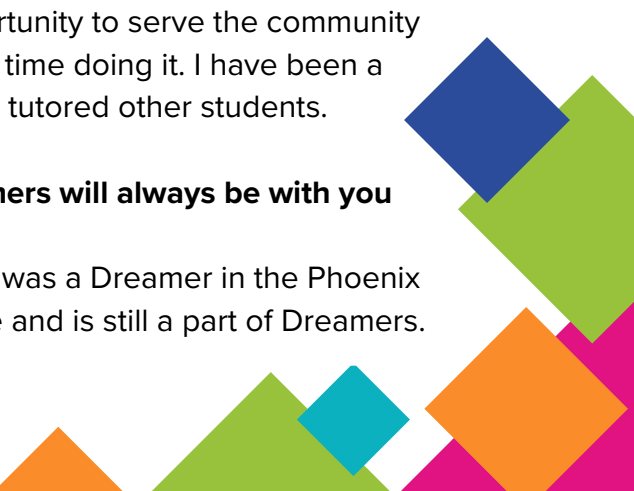
Aron: I think starting in 2nd grade and building a community is what sets it apart. We are all like family.

Stuart, how did you get engaged with the Dreamers Program?

Stuart: However many years ago it was, I was cutting back on my work life because I wanted to get more involved in the community. I went to a nonprofit fair and I thought this would be a good opportunity to serve the community but also have an enjoyable time doing it. I have been a mentor with Aron and have tutored other students.

Do you believe that Dreamers will always be with you somehow?

Aron: Yes, my brother, who was a Dreamer in the Phoenix class, is currently in college and is still a part of Dreamers.



ESL Story

Hello my name is Stacy Guerrero, I am a Mexican who was born in Ciudad Juarez, Chihuahua. At the age of 11 I arrived in Colorado with my mother. I started elementary school followed by middle school, and finally finished high school. My last year in high school was a bit difficult because I became a mom. At 18 years old I had my first daughter, I continued going to school with her, and I finally managed to graduate. I thought that I was not going to make it because I had a child. It was a little difficult for me but with the support of my mother I made it. That's as far as I got in my education, until recently.



After finishing high school I dedicated myself to being a mother. For me it was impossible to go to school and take care of my daughter at the same time. On top of that, I am undocumented. Thank God, my daughter grew up and she started elementary school. That's where we got to know the "I Have A Dream" Foundation. My daughter has been a Dreamer ever since. They have provided her a lot of help and support in her studies. I am the mother of three children now and since I finished high school, I never thought about going back to school. For me it was always something impossible because I am undocumented. However, I realized that this is not a problem to continue with my studies. My dream has always been to have the opportunity to study at college. Thanks to IHDF, my dream is coming true. I just finished my Advanced English class, and I will continue at Front Range Community College for my Pharmacist Certificate. I am very happy and grateful to God and to "I Have A Dream" for this great opportunity that they are giving me.

2022 Donor Highlight

We are excited to highlight one of our long time donors, Gerald Sloat from Sloat, Nicholson & Hoover, P.C. They have supported us for more than 10 years! We asked them why they continue to support us and this is what they had to say.

What's the story behind how you were introduced to IHDF?

I've been in Boulder a long time and I received some correspondence from the "I Have A Dream" Foundation of Boulder County at my office - Sloat, Nicholson, and Hoover - and I was intrigued. This correspondence led me to conversations with the people at IHDF, and I was soon hooked.

What inspired you to start donating to IHDF?

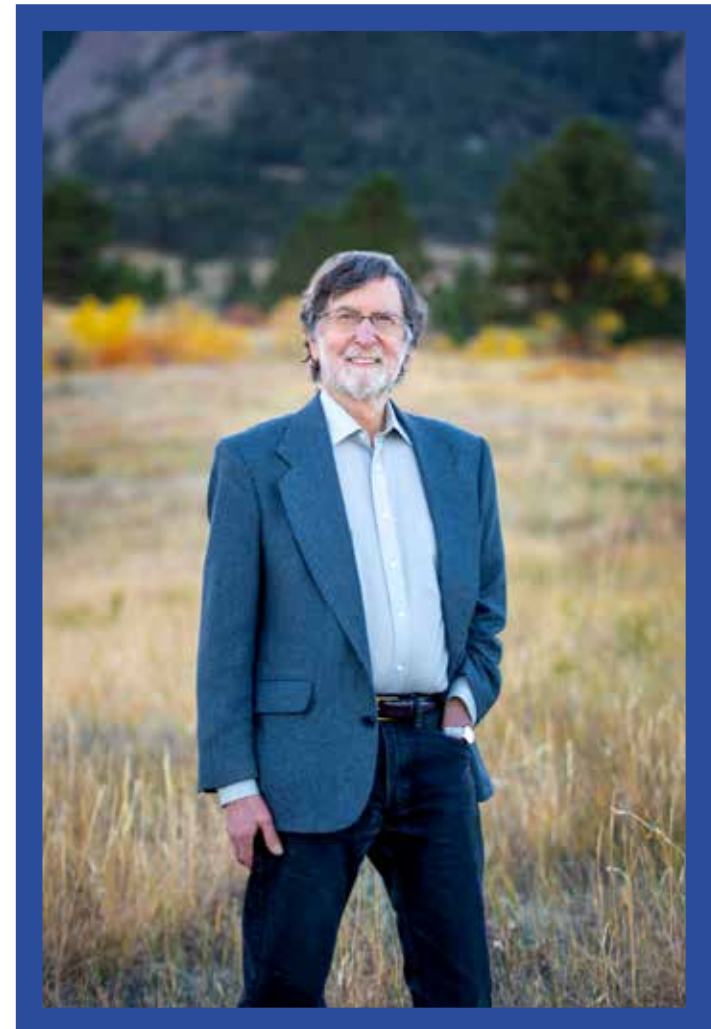
For me, I feel privileged to be able to help. I feel connected to the cause of supporting students and families who are facing income inequality. Once I took the time to meet with IHDF, I knew that this was a place I had to support.

Why should someone donate to IHDF?

Everybody has their own standards, but for me, IHDF was focused on a cause that was dear to my heart.

Why do you keep supporting IHDF?

I keep supporting IHDF because I like what y'all do and you stay true to your mission. I have seen the positive impact of IHDF and believe that it is important to continue supporting local organizations.



STAFF

Perla Delgado	CEO/Executive Director
Claire Van Alstyne	Accounting Specialist
Tina Nguyen	AmeriCorps Director
Yesenia Ortiz	Career Coach
Estefania Corral	Community Center Manager
Omar Correa	Development and Data Management Coordinator
William Clift	Development Manager
Beatrice Salazar	Director of College and Career
Danielle Staunton	Director of Development
Sanford Goldberg	Director of Finance
Carla Maniscalco	Director of Volunteer Services
Shana Gerson	Human Resources Manager
Elyana Funk	Lead Senior Director
Karina Carrillo-Escobedo	Mentor and Outreach Coordinator
Cynthia Weitz	Office Manager
Brian Rocha Borrego	Post Secondary Coach
Johana Gonzalez	Post Secondary Coach
Stacey Acquavella	Senior Director
Tracy Leffingwell	Senior Director
Travis Herbert	Senior Director

PROGRAM STAFF

Valentina Contreras	Parent Navigator
Juan Jimenez Diaz	Program Coordinator, Oak
Rebecca Shanfield	Program Director, Alicia
Seth Hays	Program Director, Aspen
Francisco Mejias	Program Director, Broadway East
Aurora Santos	Program Director, Carbon Valley
Natalie Luna	Program Director, Diagonal
Karla Alvarado	Program Director, Elk
Guadalupe Crespo	Program Director, LaVista
Francisco Medina	Program Director, NOBO
Olimpia Mejia	Program Director, Rocky Mountain
Mireidy Estrada	Program Specialist, Carbon Valley
Matthew Liggins	Program Specialist, Oak
Matthew Gleason	Program Specialist, Rocky Mountain
Emily Usrey	Social Worker Intern
Madeline Bondi	Social Worker Intern
Molly McCracken	Social Worker Intern
Nicole Williamson	Social Worker Intern



Sneak Peak at 2023!

- Launching a new class in Longmont
- Successful Community Center Launch
- New Programing Model for Longmont Class
- Expansion of Advancing Families Program
- Graduating Classes: Aspen and Broadway East
- Opening of the Social Justice Library
- Hosting Parent Workshops
- Implementation of Restorative Justice Curriculum
- Hosting 7 fellows for Summer 2023 from Stanford University



2022 FINANCIALS

Assets

Total Current Assets	\$2,162,567
Scholarship Investments	\$5,737,313
Endowment Fund	\$1,795,797
Restricted Cash	\$1,281,873
Property and Equipment-Net	\$1,258,490
Total Assets	\$12,236,040

Liabilities & Net Assets

Total Current Liabilities	\$275,059
Total Long-Term Liabilities	\$283,028
Net Assets -	
Without Donor Restrictions	\$2,887,053
Net Assets -	
With Donor Restrictions	\$ 8,790,900
Total Liabilities & Net Assets	\$12,236,040

Support

Contributions	\$1,924,194
Grants:	
Foundations	\$522,321
Federal, State, and Local	\$526,483
Net Investment Activity	(\$1,353,523)
In-Kind Contributions	\$314,397
Special Events	\$292,856
Miscellaneous Income	\$6,944
Total Support	\$2,233,672

Expenses

Program Services	\$3,141,955
Supporting Services:	
Management and General	\$553,804
Fundraising	\$272,464
Total Expenses	\$3,968,223
Change in Net Assets	(\$1,734,551)



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