

# Learning Partner/Tutor End of Semester Survey Report Fall 2023

## Summary:

The survey was sent to 24 **Learning Partners** who were active Fall 2023 semester, of which we received 15 responses for a 62% response rate, as compared to 13% rate from Spring 2023.

## Highlights:

- 100% of respondents plan on returning to volunteer
- Volunteers highlight connecting with staff, fellow volunteers, and Dreamers as their favorite part of volunteering
- A common theme is a want for tips on connecting with Dreamers and learning how to best support their academic needs

## Demographic Information

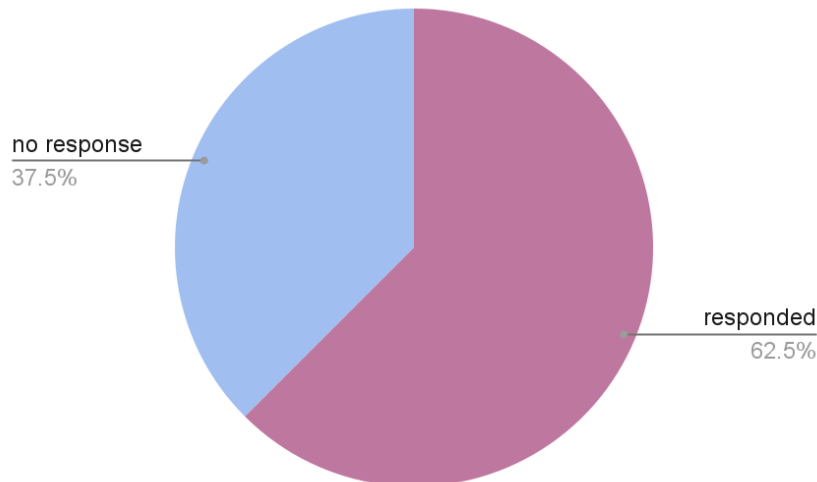
Demographic information is all self-identified and collected at the time of application. Data (when available) is compared between 2023 and **2021** end of semester surveys. Note: 2021 LPs were virtual volunteering.

- Ethnicity:
  - **White 36% (26% in 2021)**
  - Latinx 25% (8%)
  - Unknown 31% (37%)
  - Asian 8% (8%)
- Gender Identity
  - **Female 71% (60%)**
  - Male 30% (40%)
- Employment Status
  - **Student 40%**
  - Employed 33%
  - Retired/Semi-Retired 27%
- Age
  - >18 years 8% (3%)
  - **18-24 years 37% (57%)**
  - 25-31 years 8% (20%)
  - 32-38 years 4% (3%)
  - 46-52 years 8% (3%)
  - 53-59 years 4% (11%)
  - 60-66 years 13% (3%)
  - 67-73 years 8% (6%)
  - 74-80 years 4% (3%)
- Spanish Fluency
  - Native Speakers 13%
  - Basic 37%
  - Not Reported 50%

# Learning Partner/Tutor End of Semester Survey Report Fall 2023

- Length of Commitment
  - **1st semester 52%**
  - >1 year 22%
  - 1 year 9%
  - 4 years 4%
  - 5+ years 13%
- City of Residence
  - Berthoud 4%
  - **Boulder 50% (60%)**
  - Erie 4%
  - Greeley 4%
  - Lafayette 4% (8%)
  - Longmont 25% (5%)
  - Loveland 4%
- How they heard about IHDF
  - Advertisement 4%
  - **College Class or Resource Center 25% (11%)**
  - Community Event 4%
  - Current or former Dreamer 8%
  - Online Portal or Web Search 17% (20%)
  - Word of Mouth 21% (26%)
  - Not reported 21% (37%)

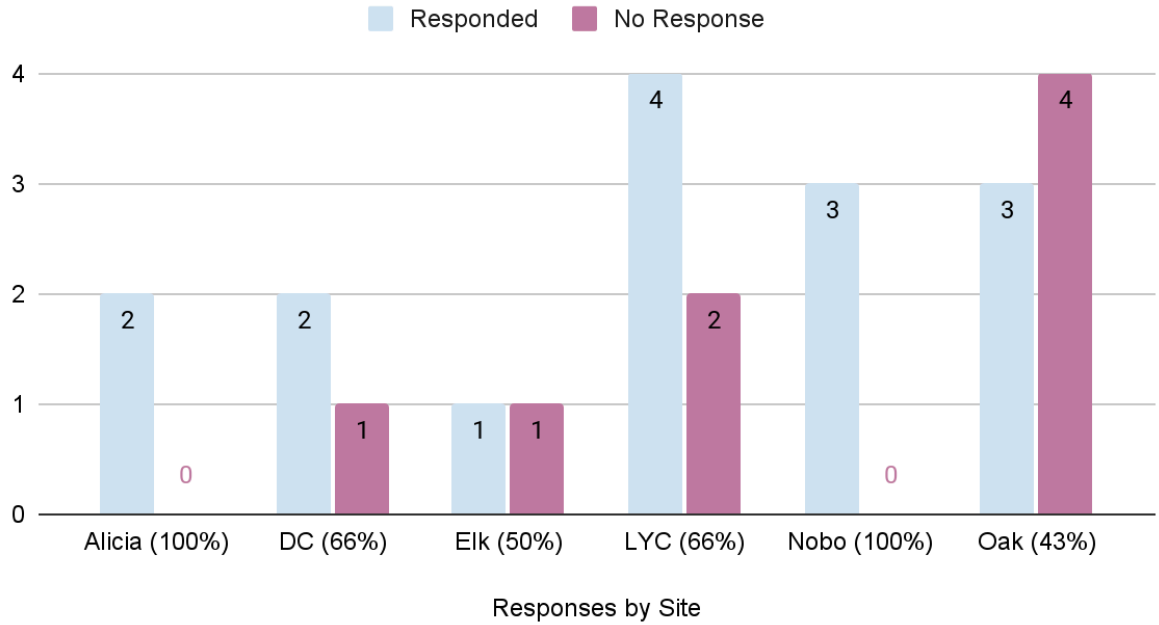
## Total Responses



# Learning Partner/Tutor End of Semester Survey Report Fall 2023

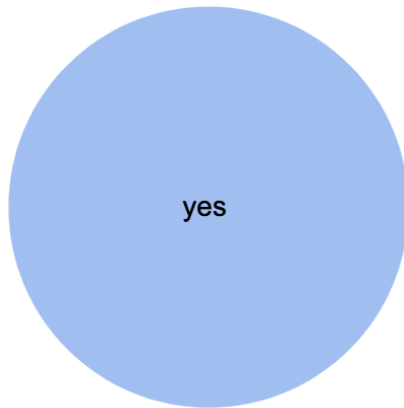
## Responses by Site

### Responded and No Response



### 1. Do you plan on returning to volunteer?

Q1



100% yes

### 2. What have you enjoyed most about your volunteer experience and volunteering with our organization?

Volunteers have expressed joy in their experiences with our organization, highlighting the positive interactions with staff, fellow volunteers, and, most importantly, the

# Learning Partner/Tutor End of Semester Survey Report

## Fall 2023

Dreamers. The common theme centers around the satisfaction of helping Dreamers, witnessing their growth and progression, and enjoying the students' energetic and (mostly) polite nature. Volunteers particularly cherish the time spent with the children, noting the joy and happiness they bring. The opportunity to connect one-on-one with students, assist with homework, share experiences, and observe their love for school has been rewarding for many. The enthusiasm and cooperative spirit among volunteers, and staff contribute to a positive and fulfilling experience.

### **3. Do you feel as though you were provided with enough training to be successful in your role? Please explain**

Volunteers generally expressed a positive sentiment regarding the training provided for their roles. Many felt adequately prepared and supported by their program directors/managers, contributing to their success in various tasks. The flexibility of tasks in the role with volunteers confident in reaching out to program directors for any concerns. While some volunteers received minimal training, they found it sufficient for their specific responsibilities. Specific mention was made of training and guidance related to reading curriculum and learning partner expectations. Some volunteers, drawing on prior experiences with children, felt well-equipped without extensive formal training. The consensus was that the initial orientation was effective, contributing to a sense of readiness for their roles.

### **4. What trainings would you like to see offered?**

Volunteers have varied training needs. While some feel adequately prepared, others seek specific enhancements. A common request is tailored tutoring training, considering differences between age groups. Engaging uninterested students and understanding current school learning are key areas of interest. Understanding class dynamics, behavioral management, and inspiring interest in studies are additional training priorities. Finally, some volunteers request math refreshers to better assist students with math-related problems.

### **5. Did you find the volunteer intake process easy to navigate, and is there any feedback or suggestions you have to improve the orientation/training experience for future volunteers?**

Volunteers generally found the volunteer intake process easy to navigate, expressing satisfaction with the experience. Returning volunteers particularly emphasized the ease of the process. Some had initial challenges with communication but noted smoothness afterward and had no specific suggestions for improvement. Volunteers appreciated the straightforward nature of the process, and the opportunity to meet the program director/managers beforehand. Overall, the feedback indicates a positive perception of the volunteer intake process, with minimal suggestions for enhancement.

**Program feedback:** The feedback suggests a desire for more active participation from students in round table discussions, advocating for ways to foster more engaging conversations. Additionally, some volunteers expressed interest in learning what student's academic strengths and challenges are at the start of their service. This

# Learning Partner/Tutor End of Semester Survey Report

## Fall 2023

proactive approach aims to provide volunteers with insights into individual student needs, enhancing the overall support provided during the semester.

### Individual Responses

#### 1. What have you enjoyed most about your volunteer experience and volunteering with our organization?

- Building relationships with both the dreamers and other workers.
- Getting to maintain and grow my connections with the Dreamers and the Dreamer staff!
- The staff, all the volunteers, and of course the students.
- Helping children
- Witnessing the growth and progression of the students.
- the kids!--happy, energetic, usually polite
- I enjoyed having time with the little kids. There always have so much joy which was very wonderful
- Being able to help and share coérci es with the dreamers!
- Connecting with the kids, other volunteers and leaders.
- I've always loved getting to work with kids so I've enjoyed every bit of this experience. I loved getting to know some of the kids individually during snack time or free time and seeing their interests. I also liked getting to help them with their homework and seeing how differently each kid learns was interesting
- I have enjoyed working with the kids and being able to help them with not only homework but other things as well
- Seeing the kids improve and find their love for science and school.
- The opportunity to connect one on one with the children and teens.
- Helping and getting to know the Dreamers as well as the IHDF staff and other learning partners
- Great students, enthusiastic new staff, good spirit of cooperation with the other volunteers

#### 2. Do you feel as though you were provided with enough training to be successful in your role? Please explain

3.

- Absolutely. I felt well prepared everyday that I knew what we were doing and I was supported by my program director to be a part of the program in a various amount of ways.

# Learning Partner/Tutor End of Semester Survey Report

## Fall 2023

- Yes, I was an AmeriCorps with this class prior to being a volunteer, so I was prepared from that. [PD] is also always available and communicative with whatever concerns and needs I have!
- Yes. Volunteering at [site] can be so varied day to day. Sometimes help with homework in study hall. Other times help with clean up after a cooking project. I know that if I have a concern, for example with a student's behavior, I go directly to the program director.
- I received the standard training. Since I help as a learning partner it would be helpful to get training on how to tutor children (specific for the age group).
- Yes.
- I had minimal training, but it seems adequate for what I have been asked to help with
- Yes. Everyone was super helpful and was there for me if i had a questions or doubts
- Yes, I think everything that was expected to happen and we had the appropriate training do be with the kids
- Definitely....great training and guidance specific to reading curriculum and expectations for learning partners
- I feel like "training" was getting the clear run down of what we would be doing in our time there. That being said I went on Wednesdays and it wasn't a big class especially when we broke down into tutoring groups. So I don't think there was necessarily training that was done but because Ive worked with kids I don't think training was necessary.
- Yes, obviously no one is trained on how to deal with kids but with my experiences it has helped me connect and learn from the kids
- Yes, I previously had coached gymnastics to children (ages 4 to 13) and it had prepared me to control and teach the kids I work with at IHDF.
- I have had very little training from IHAD; however, I have been allowed the flexibility and trust to become a successful mentor.
- yes, initial orientation was good.
- Yes

### **3. What trainings would you like to see offered?**

- Unsure
- As I work at an elementary school, I feel trained adequately from that source.
- Training for learning partners on how to tutor children specific to the age group (differences between elementary, middle and high school).
- How to engage with uninterested students.
- I would be curious to know what the students are currently learning in school, to get an idea of what level of education we are supplementing
- I think everything was perfect and the training was just right

# Learning Partner/Tutor End of Semester Survey Report

## Fall 2023

- Maybe more of how we can approach students if they were to have any issues at home or school, etc.
- Maybe some basic Spanish and cultural background/appreciation? I'd love to know more Spanish.
- I do think that getting a rundown of what a typical class looks like would be even more helpful. Maybe knowing what expectations they have for the kids and knowing what you should be doing when there are no kids to tutor would be even more helpful to know before you start with the class you were assigned.
- None
- N/A
- None in particular for me at this stage. From the pre-Covid past, I would say the volunteers would benefit from learning what approaches to use in corralling kids when they get out of control. Also, how to inspire kids to be interested in studies (this is tricky!).
- How we can incentivize, encourage and hold the Dreamers accountable.
- Math for tutors. I don't remember most of my high school math and that is often the subject in which someone needs help. A quick reminder - or a resource guide to find examples - would be very helpful.

#### **4. Did you find the volunteer intake process easy to navigate, and is there any feedback or suggestions you have to improve the orientation/training experience for future volunteers?**

- Yes absolutely, especially as a returning volunteer.
- Yes, as I can remember it was easy to navigate.
- Easy to navigate.
- No suggestions
- Feedback: It would be nice to be able to require responses among the students during our round table discussions, instead of allowing them the option to "pass" or not answer. This would allow for more engaging conversations. It would also be helpful to take a survey of the students' subject matter strengths and weaknesses at the beginning of the semester, so that volunteers are aware of what each student might need extra help with.
- I had some trouble getting return messages when I first applied to help, but it has gone very smoothly since then; no suggestions at this point-
- I think it was pretty easy and it felt good to manage
- Yes, I think it was easy to navigate with the students and being a support.
- I thought it was straightforward
- Yes! It was relatively easy and It wasn't a lengthy process. I did like that I got to meet the teacher/director beforehand.
- Yes it was easy
- I found the process very easy with great communication.

# Learning Partner/Tutor End of Semester Survey Report

## Fall 2023

- I received training back in 2017 so I am uncertain how it is done now.
- Not sure what the "intake process" is
- Yes, easy, no suggestions