



Project-Based High School Volunteer Role Description

Believe in the dream and come weave dreams with us!

Learn about "I Have A Dream" Boulder [HERE](#)

Our volunteers are mission-driven, goal-oriented team players who embrace a challenge with a positive attitude and an eagerness to learn from a nationally recognized non-profit. Our volunteers should be engaging, reliable, and genuinely interested in IHDF's mission of supporting youth success!

PURPOSE: To support the daily flow of programming while also providing academic and social-emotional support to Dreamer Scholars. Volunteers will support a cohort of students under the direct supervision of the Program Director/Manager and their team with academic tutoring and SEL (social-emotional learning), guide small groups of students (1-3) through daily activities, and support overall programming.

MISSION: Our mission is to partner with youth and their families as they successfully navigate school, college, and career by providing a holistic academic, social, and emotional program from elementary school through college, along with postsecondary scholarship assistance.

VISION: Our dream is a world where every child has equitable access to the educational and career opportunities that will ignite their innate potential.

This program sites are located in Boulder and Longmont

TASKS & RESPONSIBILITIES:

- Establish genuine, strong, and positive relationships with program youth while serving as a role model.
- Guide elementary students (groups of 1-3) through literacy and math activities as they are introduced and explained by the team.
- Proactively assist the program team with class routines such as opening and closing circles, academic stations, snacks, free choice time, outdoor activities, transitions, etc.
- Assist the program team in organizing, cleaning, and arranging the learning environment.

QUALIFICATIONS:

- High school students 14 + years old

- Minimum commitment 4-6 weeks or a full semester (on a Monday, Tuesday, Wednesday or Thursday approx 3:30pm-6:00pm - some flexibility)
- Reliable transportation to programming
- Complete a [volunteer application](#)
- Provide a reference letter from a teacher or other adult
- Volunteers will also be asked to sign a Media Release, Authorization for a Background Check with Parent/Guardian's permission, Release of Liability & Code of Conduct
- Undergo an in-person interview
- Complete Orientation and Training
- A genuine interest in IHDF's mission to empower youth to succeed

DESIRED KNOWLEDGE, SKILLS & ABILITIES:

- Strong leadership skills - ability to identify needs to proactively support students and staff
- Strong interpersonal skills - ability to build relationships easily, comfortable interacting with elementary aged students
- Flexibility - a willingness to work in a variety of situations with enthusiasm.
- Communicative - able to discuss questions and concerns about volunteer responsibilities, uses appropriate language
- Ability to arrive on time, and according to schedule.
- Bilingual in English and Spanish is desired, but not required
- Open minded, strong listening skills, willingness to hear different perspectives and learn about different cultures
- Ability to follow instructions and classroom norms

PHYSICAL AND COGNITIVE REQUIREMENTS NECESSARY TO PERFORM THIS JOB:

Example: Strong problem-solving, analytical, and cognitive skills. This position requires standing, walking, lifting, sitting, and moving. Candidates must be able to talk, read, and communicate effectively.

PERKS/BENEFITS:

- Lots of support, recognition and appreciation!
- Knowing you made a vital contribution to supporting a worthwhile mission!
- Research shows that volunteering has a positive impact on mental health! [Learn more.](#)
- Volunteering changes lives!
- Letters of recommendation upon request.

Questions? Contact:

Mentor and Outreach Coordinator

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